



2025–2026 Betz Continuous Improvement Plan

GOAL: Move from **Good to Great**
(Good: >35% but < 60% Great: > 60 but < 75%)

Status: Current ELA 46% = Good Current Math 47% = Good
Goal ELA → 50% Goal Math → 51%

Tenet: We believe that our students can perform at a proficient or advanced level.

Guiding Questions:

Is this moving us closer to our goal?

Does this strengthen our direction or fragment our efforts?

Action Steps:

1. We will Strengthen Core Instruction by teaching the most important grade-level standards clearly and consistently; making sure lessons are focused and meaningful.

How we'll do it:

- Plan intentionally and reflect often.
- Use high-impact teaching strategies from [John Hattie](#):
 - *Connecting to Prior Knowledge*
 - *Deliberate Practice* (students practicing the right thing, the right way, over time)
 - *Summarization* (students making meaning from what they've learned)
- Use the [TNTP Rubric](#) to guide planning and instruction, especially in two areas:
 - Teaching *Essential Content* (on grade level)
 - Encouraging *Student Ownership* (students doing the thinking and the work)

2. We will Increase Active Student Engagement by making sure students are involved—thinking, talking, solving, and reflecting throughout the lesson, every day.

How we'll do it:

- Use **BOLD Grams** to recognize students when they show curiosity and take action (questioning, exploring, reading, writing, speaking, listening).
- Prepare for and hold **Student-Led Conferences** where students share their learning and set goals.
- Use the **Continuum of Engagement** to reflect on how students are engaging (or not) and make adjustments.

3. We will Decrease Absenteeism

How we'll do it:

- Build strong relationships with students and families.
- Reach out early when attendance patterns start to slip.
- Reinforce that we notice, we care, and we want students here because they matter.

4. We will Build Habits, Stamina, and Skills to Be “Challenge Ready” by helping students build the focus, perseverance, and confidence they need to tackle challenging work—whether it’s during everyday lessons or on a test.

How we'll do it:

- Give students meaningful opportunities to struggle productively in class.
- Teach strategies for staying focused and working through challenges.
- Use routines and practice to build stamina for testing environments.